

Jr. Nature Explorers Camp Songs

Unless noted, lyrics by Emily Bishton © 2006

♥ I've Been Workin' on a Flower

(sung to the tune of I've Been Workin' on the Railroad)

I've been workin' on a flower, all the live-long day.
I'm collectin' lots of pollen, just to take it on my way.
Can't you hear my wings a buzzin', I rise up so early in
the morn.

Makin' all your favorite food ever since you were born.

Makin' all your food, makin' all your food, ever since
you were born (repeat)



♥ "Plant Parts Song"

Roots, Stems, Leaves, Flowers, Fruits, and Seeds
Roots, Stems, Leaves, Flowers, Fruits, and Seeds
(repeat 2 more times)

Well there's 6 parts, 6 parts,
6 plant parts that plants and people need!

©Banana Slug String Band



♥ "The Food Song"

(sung to the tune of Jingle Bells)

Carrot roots, carrot roots,
Waiting in my lunch
You are my favorite food,
How I love to munch!

(variations: Celery Stems. Lettuce Leaves,
Broccoli Flowers, Apple fruit, Pumpkin Seeds-
keep adding all the plants you love)

♥ "I'm a Little Red Worm"

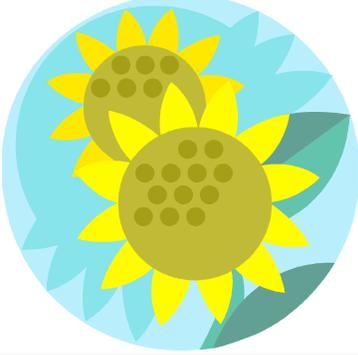
(sung to the tune of I'm a Little Teapot)

I'm a little red worm, tickly and wet,
I have 10 hearts but only 1 head,
I love to eat banana peels and apple cores,
I sleep in a pile of leaves but I don't snore!



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The Little Pillbug

I'm a little pillbug (start by tucking yourself into a ball)
rolled up in a ball,
wait for just a minute,
and then I'll start to crawl! (crawl around)

(variation: substitute millipede for the word pillbug)

Sniffer Cups

Tell the children that they're going to have a chance to make "sniffer cups"—cups that contain pleasing scents from nature. Give each child a small paper or plastic cup, then head outside. Have the kids explore the garden for a few minutes to choose something from nature to put in their cup. (IE: pine needles, bark, dirt, herb leaves or flowers) Then gather everyone in a circle and shut their eyes. Have each child pass their cup to the person on their left to sniff, and try to guess what is in the cup.

Adapted from an activity created by the Audubon Society

Nature Scavenger Hunt

Make a list of things present somewhere in the common areas or your individual patch. Then create teams of 2-4 children to explore the garden for a set amount of time (5-15 minutes) to try to find as many as they can, and check them off the list. Older children can add notes on the list describing what they found. Some ideas:

a flying insect	a crawling insect
a leaf that is not green	a seed
a bird	a blue flower
a hole that an insect made	a red flower
a plant with fuzzy leaves or flowers	a bee
a plant with thorny stems or leaves	a shade tree
a leaf bud or flower bud	moss
a fruit	a tall, thin plant
animal tracks	a low, wide plant
a spider web	something that is decaying
a puddle	something that smells good